

Mark Scheme (Results)

January 2024

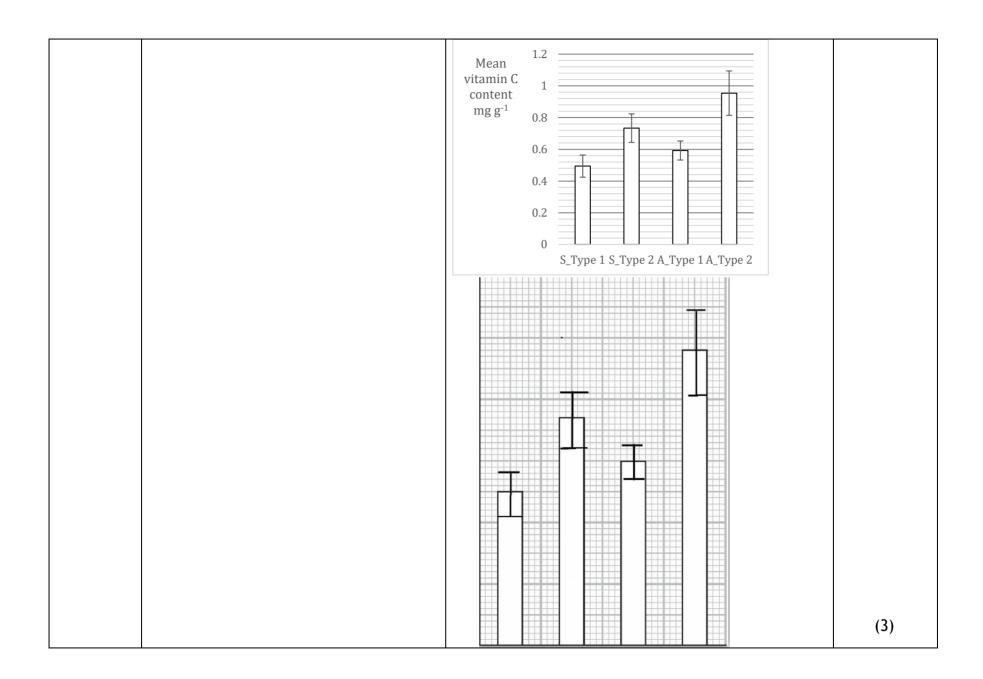
Pearson Edexcel International Advanced Subsidiary Level In Biology (WBI13) Paper 01: Practical Skills in Biology I

Question Number	Answer	Additional Guidance	Mark
1(a)	An answer that includes the following points:		
	<ul> <li>because the antioxidants will {reduce (the action of) / stabilise} free radicals / reduce oxidative stress (1)</li> </ul>	accept attack, remove free radicals	
	<ul> <li>therefore damage to {(endothelial) cells / endothelium} will be reduced (1)</li> </ul>	accept (endothelial) lining of BV	
	<ul> <li>so there will be less chance of plaque build-up / formation of atheroma (1)</li> </ul>	not atherosclerosis	
	acticionia (1)		(3)

Question Number	Answer	Additional Guidance	Mark
1(b)	A description that includes the following points:		
	<ol> <li>use equal {size pieces / masses} of spinach (for both plants) (1)</li> </ol>		
	standard extraction method described (1)	e.g. grinding time / volume of water	
	<ol> <li>measure out {equal / same / stated} volume of (standard) DCPIP solution (1)</li> </ol>	measure out {equal / same / stated} volume of spinach extract	
	<ol> <li>add spinach (extract) until no blue colour remains / becomes colourless / decolourises (1)</li> </ol>	add DCPIP solution until becomes permanently blue	
	5. record volume of extract used (1)	record volume of DCPIP used	
	6. use of calibration curve / standard solutions (1)	e.g mass of vitamin C in fruit juice sample = mass of vitamin C to decolourise 1cm³ of DCPIP × volume of sample required to decolourise 1cm³ of DCPIP	(5)

Question Number	Answer	Additional Guidance	Mark
1(c)(i)	A calculation with the following steps:	Allow ecf	
	<ul> <li>correct calculation of numerator and denominator (1)</li> </ul>	0.2 and 11 (accept 12-1)	
	<ul> <li>correct division of numerator by denominator and square root found (1)</li> </ul>	0.0181 and 0.13483	
	answer correctly rounded to two decimal places (1)	0.14, allow 0.13	(3)

Question Number	Answer	Additional Guidance	Mark
1(c)(ii)	<ul> <li>A graph showing the following features:</li> <li>y axis with fully labelled linear scale (1)</li> <li>x and y axes correctly labelled with names of variables in each case, and units on y. X could be labeled using a key (1)</li> </ul>	Scale values should be indicated at equal increments, minimum 1	
	SDs plotted correctly (1)	Allow ½ square tolerance	



Question Number	Answer	Additional Guidance	Mark
1(c)(iii)	An answer including the following points:		
	<ul> <li>a correct comparison of means for both {soil types / seasons} / all means different (1)</li> </ul>	e.g. autumn higher than spring (for both types) / type 2 higher than type 1 (in both seasons)	
	<ul> <li>difference between soil types is significant as SDs do not overlap (for both seasons) (1)</li> </ul>	ecf if SD for Autumn type 2 is <b>plotted</b> too big	
	<ul> <li>difference between seasons for same soil type are not significant as SDs overlap (1)</li> </ul>	ecf if SD for Autumn type 2 is <b>plotted</b> as too small if they say autumn diff is significant due to overlap	(3)

Question Number	Answer	Additional Guidance	Mark
2 (a)	Any three from:	The following answers, all 3 correct for 2 marks, 1 or 2 for one mark:	
	<ul> <li>phospholipid</li> </ul>		
	• protein		
	<ul> <li>cholesterol</li> </ul>		
	<ul> <li>glycoprotein</li> </ul>		(2)
	glycolipid		(-)

Question Number	Answer	Additional Guidance	Mark
2 (b)	An answer that includes three of the following points:		
	<ul> <li>the substances are {non-polar / hydrophobic} (1)</li> </ul>	Accept reverse argument Not just ref to A and E only	
	<ul> <li>there is a positive correlation / as solubility increases so does permeability (1)</li> </ul>	linear increase	
	<ul> <li>because the membrane is less permeable to less hydrophobic substances (1)</li> </ul>	ora {fatty acid tails / membranes} are (only) permeable to non-polar substances / non-polar substances move across membrane by dissolving in lipids	
	<ul> <li>therefore membranes contain (phospho)lipids (1)</li> </ul>	Accept if implied	(3)

Question Number	Answer	Additional Guidance	Mark
2 (c)(i)	An answer that includes the following points:		
	<ul> <li>increase in {membrane permeability / pigment release / colour intensity} as temperature increases (1)</li> </ul>	DO NOT ACCEPT effect of temperature on transmission of light	
	<ul> <li>the change in permeability (between 15 and 20 °C) is due to increased {kinetic energy / movement} of (phospho)lipids (1)</li> </ul>		
	<ul> <li>which would cause {phospholipids to move away from each other / a more fluid membrane / a membrane with bigger gaps} (1)</li> </ul>		
	<ul> <li>levels off (after 20 °C) because all {pigment / colour} released (1)</li> </ul>		(3)

Question Number	Answer	Additional Guidance	Mark
2 (c)(ii)	An answer that includes the following points:		
	<ul> <li>{equal sized / same shaped} pieces of (beetroot) tissue cut (1)</li> </ul>	NOT mass on its own	
	<ul> <li>washed in water (until no more pigment lost) (1)</li> </ul>		
	<ul> <li>placed in (same / stated) volume of water (1)</li> </ul>		
	<ul> <li>placed in a range of temperatures 5</li> <li>°C to 30 °C (1)</li> </ul>		
	<ul> <li>left for {stated / suitable / same} time (1)</li> </ul>	15 mins <=24 hours	
	<ul> <li>samples of the liquid (around the discs) were removed (and placed in colorimeter cuvette) (1)</li> </ul>	accept beetroot removed from test tube	
	<ul> <li>repeat (at each temperature) {to get mean / SD} (1)</li> </ul>		(5)

Question Number	Answer	Additional Guidance	Mark
3(a)(i)	Biuret	Accept copper sulfate and sodium hydroxide (sodium potassium tartrate)	(1)

Question Number	Answer	Additional Guidance	Mark
3(a)(ii)	Blue to {mauve / lilac / purple}		(1)

Question Number	Answer	Additional Guidance	Mark
3(a)(iii)	>2 but <10	ACCEPT between 2 and 10 a range with any values from >2 to <10	(1)

Question Number	Answer	Additional Guidance	Mark
3(a)(iv)	An answer that includes the following points:		
	<ul> <li>use {more concentrations / smaller intervals} (for standards)</li> <li>(1)</li> </ul>	Not larger range	
	• between 2 and 10 (1)	Accept 3-9 in any combination (3-10, 2-9, 3-9)	
	use of colorimeter (1)		(2)

Question Number	Answer	Additional Gui	dance		Mark
3(b)(i)	A table with the following features:				
		Heating	Protein content	(of the animal feed)	
	<ul><li>suitable table (1)</li></ul>	temperature	e as percentage of starting content		
		/ °C	(After) 5 days	(After) 7 days	
	headings with units correct (1)	7	67	28	
	all data correctly entered (1)	17	53	26	
	att data correctly entered (1)	27	38	24	
		37	25	22	
					(3)

Question Number	Answer	Additional Guidance	Mark
3(b)(ii)	A calculation showing the following steps :	accept correct calculation and units on 5 days for up to 2 marks	
	<ul> <li>two correct figures from graph, subtracted correctly (1)</li> </ul>	e.g. 28 and 22, 22-28 = (-)6	
	divided by temperature difference between the two readings (1)	e.g. (-)6 ÷ (37-7) = (-)0.2 / (-)1/5	
	<ul> <li>correct units, percentage (protein reduction) °C<sup>-1</sup></li> </ul>	Accept per degree C / per °C, / °C	
		Calculation for 5 days gives 1.4 67-25 = (-)42 (-)42 ÷ (37-7) = (-) 1.4	(3)

Question Number	Answer	Additional Guidance	Mark
3(b)(iii)	An answer that includes three of the following points:		
	<ul> <li>loss of protein as temperature rises (after both 5 and 7 days) (1)</li> </ul>	ACCEPT negative correlation	
	<ul> <li>heating for {7 days / longer time} reduces protein content more (at each temperature) than does heating for {5 days / shorter time} (1)</li> </ul>	ACCEPT reverse argument  ACCEPT reverse argument	
	<ul> <li>{rate of loss (°C<sup>-1</sup>) / gradient} is greater after 5 days (than after 7 days) (1)</li> </ul>	Accel i reverse digunent	
	<ul> <li>higher temperature and longer time have same effect / quantity of protein left at 37 °C {same / similar} (for both times) (1)</li> </ul>		(3)

Question Number	Answer	Additional Guidance	Mark
3(b)(iv)	An answer that includes 6 of the following points:		
	<ul> <li>make (nutrient) agar {plate / broth} with bacterium (1)</li> </ul>		
	<ul> <li>use of (safe) named bacterium / do not use pathogenic (1)</li> </ul>		
	<ul> <li>description of how to look for the effect of acid (1)</li> </ul>	<pre>e.g acid {on filter paper / in well / added to broth}</pre>	
	use of water / range of pH (1)		
	<ul> <li>(both) incubated at {same / suitable/ stated} temperature (1)</li> </ul>	>10 < 30	
	<ul> <li>(both) incubated for {same / suitable / stated} time (1)</li> </ul>	1 - 7 days	
	<ul> <li>method of assessing bacterial growth</li> <li>(1)</li> </ul>	e.g. measure {zone of inhibition / turbidity}	
	<ul> <li>use of an example of aseptic technique (1)</li> </ul>	e.g. flame loop etc. / disinfect / lit Bunsen / partial lid lifting gloves, goggles in context of acid ref to safe temperature of incubation / ref to safe temperature	(6)